

**Department of Chest Diseases**

# Annual Course Report

**2009-2010**

**Quality Assurance Unit**

**Faculty of Medicine, Tanta University**

# Annual Course Report

University: T anta

Faculty: Medicine

Department: Chest Diseases

## A- administrative Information

1. Course title : **Chest diseases** Code: TMED. 05:01

2. Department offering the course: **Chest**

3. Programme (s) on which this course is given: M.B.B.Ch

4. Departments offering the programme: Chest departments

5. Academic year/ Level :5<sup>th</sup> year of M.B.B.Ch

6. Semester in which the course is given: all academic year

7. Start date of course this semester/year: 1/8/2009

8. End date of course this semester/year: 2010

9. Actual credit / taught hours:

- Lectures : 14      Practical : 21      Total : 35

10. Names of professors / lecturers contributing to the design and delivery of the course

Staff	Name
Professors	Mohamed Gamal Ameer, Wafaa Saleh El-shemy, Ali Mihammed Abdella, Fawzy Abo El-Naga Elemiry, Hoda Mokhtar Bahr, Amgad Abe Elraoof Farhat
Assistant professors	Ahmed Fouad Fathalla, Ayman Hassan Abd El-zaher
Lecturers	Basem Ebraheem Elshafeey, Ghada Atef Ateia, Yousef Mohamed Mansour, Ahmed Shawky Ebrahim, Ebrahim Salah El-deen, Ayman Shehata El-deeb, Gehan Hassan Abo El-magd, Mohamed Saeed Hantera

Assistant lecturers	Salwa Atef Genna, Reham Mohamed El-kolaly, Ragia Sameer Sharshar , Dalia Ezat El-sharawy, Rasha Galal El-safty
Demonstrators	Heba Ahmed Salem , Walla Mouafy Ellwaty, Samar Ayman Mansour, Seham Ezzat El-feky

Course co-ordinator: Prof. Dr. Fawzy Abo El-Naga El- Emery

Head of the department: Prof. Dr. / Mohamed Gamal Amer El-Kholy

External evaluator: Prof. Dr. Ramadan Nafeaa

## B- Statistical Information (annexed in internal medicin course report)

**1. No. of students starting the course:** No. .... % present in Internal medicine course report

**2. No. of students completing the course** No. .... % present in Internal medicine course

### 3. Results:

- Passed: No. ... % .... present in Internal medicine course
- Failed: No.... %..... present in Internal medicine course

**4. Grading of completing students:** present in Internal medicine course

- *Excellent:* No % of total passing
- *Very Good:* No % of total passing
- *Good :* No % of total passing
- *Pass:* No % of total passing
- *fail:* No % of total

**5. discussion of student performance including any reasons why the grads (above) do not conform to a normal distribution , or skewed:**

.....

## C- Professional Information

### 1 - Course Teaching

1.1 list any ILOs specified but not taught

c.1 - c.2 - c.3 - c.4 - e.1

1.2 Reasons in detail for not teaching any ILOs or planned topic

**Time of the practical part of the chest course is not enough to teach and help student to gain the planned ILOs , the student obtain chest course for only 6 days in the year**

1.3If teaching and learning methods are used other than those specified in course specification list and give reasons:

.....

**3-Student Assessment:** the chest department not share in students examination nor assessments ( just exam. At the end of each round)

**“التوصيف من أجل التطوير و لن يستطيع القسم تحقيق ILOs بلائحة التدريس في قسم الباطنه العامة نظرا لأننا لا نرى الطالب غير أسبوع في العام الدراسي و هذا الوقت غير كافي ونوصى بزيادة المدة الأكلينكية الى شهر في العام الدراسي”**

**2.1 outcome (annexed in internal medicine course report)**

Method of Assessment	%
Mid term examination	%
Final term examination	%
Oral examination	%
Practical/laboratory work	10 marks
Periodical examinations	%
Semester work	%
Other types of assessment	%
Total	100%

**2.2 Members of course examination committee (annexed in internal medicine course report)**

Staff	Name
Professors	
Assistant professors	
Lecturers	

2.3 Date of meeting of course examination committee

**(annexed in internal medicine course report)**

**3-Evaluate resource inputs in relation to course specification :**

**3.1 Review adequacy using the following table (check o):**

Adequacy	Academic staff	Non academic staff	Teaching accommodation	library	Laboratories and practical resources	IT facility
<b>Totally adequate</b> Fit for purpose						
<b>Adequate to some extent,</b> needs improvement	o	o	O			o
<b>Inadequate</b> Urgent need for improvement				O	o	

**3.2 Discussion of the availability and quality of learning resources on the delivery of the course:**

We need more teaching halls for small group teaching specially in clinical rounds

**3.3 Highlight any exceptional success , innovation or good practice:**

.....

**3.4 Details of any inadequacies:**

**Course schedule needs to be stretched to allow more contact**

#### 4-Administrative Constraints

State any administrative difficulties encountered in the delivery of the course

(for example student numbers, timetables, student attendance, circulation of information, availability of resources for independent learning)

- the time of the course is not enough
- no suitable places to examine the patients
- number of student is greater than available patients
- number of student is greater than teaching staff to deal with

#### 5-Student Evaluation of the course:

5.1 Summarize feedback from students

The time of the course is too short to study, knowledge and assignments in one week , it is unhuman.

5.2 List any criticisms that were or need to be addressed:

In student words (you are asking us to get much information , skills and assessment in short time)

5.3 Response of Course Team to issues raised by students

We try to change the time table with internal medicine department.

#### 6-External evaluation:

(Attach sections of evaluator's reports having a bearing on this course)

6.1 Summarise comments from external evaluator(s)

**6 days for each student to learn about main topics of chest clinically is so short time  
Student needs more longer time in chest course**

6.2 Response of Course Team & discussion of issues raised by external evaluator(s)

**Chest Course time ( 6 days) is controlled according internal medicine department , and any  
change in the timetable of the course is judged by them**

## 7- Course Enhancement:

7.1 Progress on actions identified in the previous year's action plan:

	Actions in order of priority	Person responsible	Start date	Intended completion date	Completed yes/No	Reasons for non completion
1						
2						
3						

7.2 Action Plan for Academic Year 2009 - 2010

	Actions in order of priority	Person responsible	Start date	Intended completion date	Resource required	Coast
1						
2						
3						

We verify that the above report and the analysis of students and external evaluator opinions are accurate.

Course coordinator : Prof. Dr. / Fawzy Abo El-Naga El- Emery

name.....signature.....Date.....

Head of department : Prof. Dr. / Mohamed Gamal Amer El-Kholy

name.....signature.....Date.....

Head of quality assurance unit:

name.....signature.....Date.....